

ANNEX 9.2.

Children's rights



Materials needed



- Printed bingo sheets
- Prepared Notes for Workshop Leader
- PPT with riddles
- Pen

Duration

Estimated duration: 15-20 minutes.

Development

Prepare you notes: connect every riddle with one blank box in the bingo (next side).

During the workshop a bingo sheet will be handed out to each student in the class.

The workshop leader will read out the riddles form the PPT and give them a code (e.g. Box 1A). The students have to wright down into the blank box the “child’s right” that they associate with the riddle.

ENDING

Who wins?

The first person to complete the bingo and say 'BINGO!' out loud. Check each answer. They must correspond to the box code. If player miss any right or use a wrong square, he or she lose.

The game will continue until someone else completes it and says 'BINGO!' out loud again.

Notes for Workshop Leader

Riddle (from ppt)	Box
Example	
I must have a name of my own and the world must know me.	1 A
A roof over my head.	3 C
I must have a name of my own and the world must know me.	
A roof over my head.	
If I have no family, I will receive help as soon as possible.	
I must go to a doctor so that they can help me.	
Books and studies I must have for life as well as others understand.	
I should be able to play ball if that's what I want to do.	
Neither religion nor race can separate you and together we must be united.	
I should be able to express my ideas without being judged.	
Someone has to take care of me and make me happy.	
Not eating is forbidden.	
I have the right to be protected and not assaulted.	
I must have access to truthful information and I must not be misled as well.	

ENDING

			E
			D
			C
			B
			A
1	2	3	

