

Candy Crush			
	Material		
	<ul> <li>Differenz types of candy along number of groups and mem- bers, e.g. 5 groups with 4 members:</li> </ul>		
	– you need 5 different candy		
	lollipop Chewing gum mint		
	chewing gum sweet Chewing gum sweet		
	Chocolate black		
	<ul> <li>you need 4 pieces of every candy (4 lollipops, 4 chewing gum mint, 4 chewing gum sweet, 4 chocolate white, 4 choco- late black)</li> </ul>		

#### Procedure

Put the candy in a bag. All students grab in the bag and get a piece of candy. Along the candy the students will come together as a group: Group lollipop, Group chewing gum mint, Group chewing gum sweet, Group chocolate white, Group chocolate black

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# GUIDE FOR STUDENTS

## Counting

#### Procedure

Count through the class and give every student a number. Use the maximal number of groups you want to have, e.g. 4. Start to count: Student 1, Student 2, Student 3, Student 4. Repeat with other students: Student 1, Student 2, Student 3, Student 4. After counting through the class all students with number 1 are in one group, students with number 2 are in a second group, students with number 3 are in the third group, students with number 4 are in the fourth group.

#### **Modification**

Before counting through class, ask students to form a line. They can form a line along different tasks, e.g.

- alphabetically by last name
- alphabetically by first name
- along birthday in the year from january to december
- from big to small
- from oldest do youngest
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# GUIDE FOR STUDENTS

Cards		
		<u> </u>
	Material	
	Deck of playing cards	_

#### Procedure

Arrange groups by the same number (Aces, Kings,Queens, 10's, 4's, etc.) or by the same suit (hearts, clubs, spades, diamonds) or by odd numbers and even numbers.

Fas	stest Groupmaking Game		
		_ Î ♪	/
	Material		
	No material necesesarry		

### Procedure

The students should distribute themselves in the class. Explain, that you count to "three" and that the students should then all look for a partner (or two more people, three more people, ... depends which group size you need). Be careful, it might be chaotic!

#### **GUIDE FOR STUDENTS**

# ENDING

### **Secret Points**

Material
<ul> <li>Different colored adhesive dots (as many colors as groups)</li> </ul>
 you need)
Chairs or materials

#### Procedure

Before the workshops starts glue the dots under the chair or maybe some worksheets you give your students. The students should not see the dots. If it is time, the students look under their chair or material and find themselves in a group with students with the same colored dots.